



MASON COUNTY EASTERN SCHOOLS

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Middle/High School Annual Education Report (AER) Cover Letter

February 1, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Mason County Eastern Middle/High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Mark Forner for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3Ar3en8>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a STATE 'HAS NOT BEEN GIVEN AN IMPROVEMENT LABEL.

Mason County Eastern MS/HS has a high percentage of students and families that are economically disadvantaged. Our highest academic priority is to close the achievement gap. Our strategic focus is to mix high quality classroom instruction with high quality teacher-student relationships. This combination has worked to raise student engagement which has resulted in improved academic performance measured by NWEA MAP assessments.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL-**MCE has only one JH/HS**
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN -**MCE is in year fourth of the school improvement plan.**
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL-**MCE does not have any specialized schools.**
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL- **Core Curriculum and pacing guides can be viewed on our website www.mceschools.com or in the JH/HS office.**
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS- **Can be viewed on MiSchoolData.**
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES-**We continue to have an average of 60-70% representation.**
7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)-**10% of our juniors and seniors attend Dual Enrollment while 90% attend Career and Technical Education courses the last two years.**
 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)-**We do not offer AP/IB courses.**
 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) **We do not offer AP/IB courses.**
 - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT > **97% of our Dual Enrolled students achieve college credit.**

At Mason County Eastern, we are passionately committed to do everything in our power to help improve the academic, mental and physical health of our students.

Sincerely,

Dr. Mark Forner, Principal