

Qualifying for Title 1 Services at MCE 2025-2026

Students will receive reading interventions based on 1) their scores on the Informal Decoding Inventory and/or 2) their DRA score (K-3) and/or 3) their NWEA score in conjunction with a recommendation from their classroom teacher

Students will be placed into groups of 2-6 students who have similar reading abilities. After an approximately 4 week cycle of interventions 3-5 times weekly, students will be reassessed to see if they are making progress. Students will move into a different reading group or remain in the current group based on this data. The interventions are based on the continuum of phonics instruction laid out by authors of our current research based reading curriculum.

Some students may receive math intervention as well. Teacher recommendations and NWEA scores along with an AVMR(Math Recovery) screener may be used to identify students who need extra support. One on one instruction or groups of 2-4 will be used for math interventions with Math Recovery materials being used for the instruction.

Teachers and paraprofessionals both deliver instruction to various groups and they work together to make decisions about who is meeting expectations/grade level targets and who might need more intervention.

Instruction will take place during the course of the regular school day with children rotating through various groups or stations depending on their own personal needs. Some children may have their intervention time during the breakfast period to minimize disruption to the rest of their academic day. These children are allowed to eat while working on the intervention material.