

# 35j Grant

## Target Literacy Plan

### Mason County Eastern Schools

Ensures 100% of PreK(GSRP) and K-5 educators including administrators and teachers of special courses (PE, music, art) complete the selected professional learning training. The selected professional learning must be aligned to reading science (also referred to as the science of reading) and include all of the following literacy best practices:

- Language Comprehension
- Word Recognition
- Abundant Reading Material
- High-Quality Instructional Practices
- High-Quality Assessment Practices
- Asynchronous and Synchronous PL Opportunities

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### PreK(GSRP) Curriculum

PreK(GSRP) uses the **C4L (Connect4Learning)** as its curriculum and the **Pre-K Essential Instructional Practices in Early Literacy**.

[Connect4Learning](#)

[Literacy Essentials PreK](#)

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### K-5 Curriculum Kindergarten through

3rd grade uses **Bookworms** as its

curriculum and the **K-3 / 4-5 Essential**

**Instructional Practices in Early Literacy** to

support instruction. The 4th and 5th grades

use **Ready Common Core** curriculum.

Literacy development is enhanced through

the use of **Logic of English**, a K-5 phonics

program.

[Bookworms K-3 Reading & Writing | Curriculum Access](#)

[4th/5th grades Ready Common Core](#)

[Literacy Essentials K-3](#)

[Literacy Essentials 4-5](#)

[K-5 Phonics](#)

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### PreK(GSRP) Benchmark Assessments

PreK uses **Teaching Strategies GOLD** that is aligned to state early learning guidelines.

Teaching Strategies GOLD covers all areas through 38 objectives for development and

learning that research has shown to be

critical for children's success. Literacy

specific objectives (15-19) noted below.

<https://teachingstrategies.com/>

15. Demonstrates phonological awareness, phonics skills, and word recognition

- Notices and discriminates rhyme
- Notices and discriminates alliteration
- Notices and discriminates discrete units of sound
- Applies phonics concepts and knowledge of word structure to decode text

16. Demonstrates knowledge of the alphabet

- Identifies and names letters
- Identifies letter-sound correspondences

17. Demonstrates knowledge of print and its uses

- Uses and appreciates books and other texts
- Uses print concepts

18. Comprehends and responds to books and other texts

- Interacts during reading experiences, book conversations, and text reflections
- Uses emergent reading skills
- Retells stories and recounts details from informational texts
- Uses context clues to read and comprehend texts
- Reads fluently

19. Demonstrates writing skills

- Writes name
- Writes to convey ideas and information

- Writes using conventions

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## Kindergarten - 5th Grade Benchmark Assessments

Kindergarten through 5th use **NWEA (Northwest Education Assessment)** as it relates to this grant. This assessment is aligned to the science of reading, MAP Reading Fluency measures and monitors oral reading fluency, literal comprehension, and foundational reading skills from season to season and year to year.

<https://www.nwea.org/>

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## PreK(GSRP) - 5th Professional Learning Plan

A **professional learning plan** was developed based on data and input from our building-level literacy leaders and coaches, and data from previous school years. The learning calendar includes synchronous and asynchronous learning opportunities created for teachers (including specials teachers of elementary students), associate teachers, administrators, directors, and paraprofessionals. These learning opportunities are followed up with coaching.

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## Additional Literacy Enhancements

- Received additional funding to purchase and enhance reading choices for students especially

related to the diversity of characters within texts

- Received funding to stipend 35a literacy coach to complete LETRS training

Teacher  
Professional  
Learning

