

**Mason County Eastern  
2022-23 Academic Year  
Sec. 98b Goal Progress Report**

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

**Building:** MCE Elementary and MS/HS

**Date:** 09/07/2022

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">PA 144 Sec 98b</a> and <a href="#">Sec 104h</a> )
Middle of the Year Reading Goal	<p><b>Goal #1 Reading/ELA</b> – All Student (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.</p> <p>All teacher will use the formative assessment process to support adjustment to teaching and learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.</p> <p>Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</p>
End of the Year Reading Goal	See Goal #1 above.
Middle of the Year Mathematics Goal	<p><b>Goal #2 Mathematics</b> – All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.</p> <p>All teachers will use the formative assessment process to support adjustment to teaching and learning, to support meaningful student progress towards mastery of Mathematics academic standards.</p> <p>Results from Mathematics benchmark assessments, local Mathematics summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</p>
End of the Year Mathematics Goal	See Goal #2 above.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				
English Learner				
Female				
Male				
Race/Ethnicity 1				
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Mode of Instruction A				

Mode of Instruction B				
Mode of Instruction C				



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

### Version: Buildings Serving Non K-8 Students

**Building:**

**Date:**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth as required by law ( <a href="#">PA 144 Sec 98b</a> )
Middle of the Year Academic Goal	
End of the Year Academic Goal	
Add additional academic goals as needed	

**Table B: Achievement Related to Academic Goals**

Provide a narrative on progress toward meeting the goals outlined above.