

Mason County Eastern Schools District Technology Plan 2009

District Profile:

Name: Mason County Eastern Schools
18 S. Main St.
Custer, MI 49405
231-757-3733
District Code: 53020

Location: Custer, Michigan (Mason County)

School Buildings: Middle / High School, Elementary, Early Childhood Center

Technology Plan Start Date: July 1, 2009

Technology Plan End Date: June 30, 2012

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Intermediate School District: Mason-Lake ISD

Technology Plan Location: <http://www.mceschools.com/techplan.pdf>

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Mission Statement:

"Mason County Eastern Schools believe that all students can learn. Students will reach their full potential in an environment of teamwork, trust and pride."

The goal of Mason County Eastern Schools is to assist students and the community in their development as global citizens as they prepare for the world of work and lifelong learning. The Mason County Eastern Schools technology Plan will provide for the implementation and utilization of voice, data, and video infrastructure system that relate to instructional support and administration.

District Description:

Mason County Eastern Schools are located in Custer, Michigan, 11 miles east of Ludington, Michigan on US highway 10. Custer is a small rural community with a long standing tradition and pride in their educational setting. The student population of MCE is 514. The school district population is 3,613 (2007). The participation in the Federal School Lunch Program as of 2008 is 57%. The median household income (2001) is \$28,307. MCE consists of an early elementary (BK-K), elementary (1-5), middle school (6-8) and high school (9-12). MCE employs 34 teachers for a teacher to student ratio of 15:1.

Vision:

We believe that technological tools offer the opportunity for more effective classroom instructional practices resulting in increased student achievement. A sound instructional program and efficient administrative functions that support it will enhance the educational opportunities for the students of Mason County Eastern Schools.

Goals:

- Provide all students with the opportunity to enhance learning with the use of technology.
- Provide the hardware (computers) necessary for all students and staff.
- Provide software that gives all students individual instruction matched to their learning style and remediation.
- Use technology to broaden opportunities for interactive, cooperative, hands on learning experiences.
- Provide access to systems that enhance educational decisions based on a large variety of information, simulations and technology.
- Leverage technology to streamline the process of communication among faculty, students, parents, administration and staff.

I. Curriculum

A. Curriculum Integration

Goals and strategies, aligned with challenging state and national standards, for using telecommunications and technology to improve teaching and learning.

Main goals for technology integration

1. Teachers use technology to enhance instruction.
2. Students use technology to enhance learning.
3. Students use technology to enhance productivity.
4. Students and teachers learn to work in collaborative ways using technology.

1. Teachers use technology to enhance instruction.

Hardware

1. Laptops

Teachers have use of individual teacher lap tops. These can be used to allow teachers to:

- create assignments
- create instructional presentations
- create, find, and grade, online assignments and projects
- explore programs and software to integrate into the classroom.

2. Overhead projectors

- Over head projectors in conjunction with calculator attachments allow math teachers to collaborate with an entire classroom with calculator functions.
- Classroom teachers may display to groups of students note taking and other transparency created visual aids.

3. Elmos (Document Cameras)

Document cameras allow teachers use over head technology without preparing transparencies. This allows for many new uses and increases productivity of the teacher by cutting out the necessity of preparing transparencies.

4. Televisions

With a school wired system students can receive video via tv within specific classrooms or to the school as a whole.

5. Integrated Projectors

Projectors with screens or boards that have the ability to easily sync with teacher laptops allows teachers to share anything they can see on their computer screens with an entire classroom.

Future Plans

1. Smart board technology

The use of smart boards should increase the technological exposure to students and increase options for teachers on lesson delivery and instruction.

2. Enhancing current uses

Teachers will receive professional development on how to increase the influence of technology in their classrooms based on the technology that is already available to them.

Software

1. Novell Systems

Students have access to server log ins that allow them to access electronic documents from teachers.

2. Open Office

Teachers will use open office as well as other similar programs to create electronic assignments that students can access and manipulate. They will also use the functions of these programs to create presentations and other electronic forms and documents to aid in student instruction.

3. Google

Teachers will use a number of Online Google based applications to collaborate with students and allow student

4. United Streaming

Teachers will use United Streaming to bring enhanced access to videos and other materials to students that greatly exceeds what could be acquired through traditional methods and funding.

5. All the right Type

Teachers will direct students on a software based typing instructional system that teaches students touch methods for typing and allows them to work at their own pace.

6. Moodle

Teachers will begin to explore the uses of Moodle in creating online classes for students to increase offerings as well as to allow for credit recovery

2. Students use technology to enhance learning.

Hardware

Each student will have a laptop available for use in each class. While each student will not have a designated laptop there will be one available for each student.

Software

Students will use a number of software programs provided by the school as well as web based to enhance their learning. Some examples are

- Google documents to use for collaboration
- RSS reader programs to aid in research and article collection
- Students will learn to use online research sites and how to evaluate them. For example, learning the uses and dangers of using user created sites like Wikipedia.
- Using online free sites to learn web design, as well as how to use those web sites to transfer and share information.
- Interactive learning sites. Teachers will provide websites with interactive learning opportunities for students.

3. Students use technology to enhance productivity.

- Students have laptop availability in every classroom.
- Students will be instructed on online search practices that increase research speed.
- Students will be instructed on the use of word processor, spreadsheet, presentation, and web site building software to increase their ability to use these programs to meet curriculum goals.
- Students will be instructed on the use of keyboard typing skills using the touch type method to increase speed and productivity when using the computer.

4. Students and teachers learn to work in collaborative ways using technology.

- Students and teachers will communicate through the drop box method using the Novell systems network.
- Students and teachers will use Google Documents and Website features to be able to collaborate in instruction and learning.
- Students and teachers will use web logs for communication, instruction, and evaluation of learning.

B. Student Achievement

Strategies that are based on research and that integrate technology into curricula and instruction for purposes of improving student academic achievement and a timeline for that integration

-Through the increasing use of technology, students will realize its potential for reducing repetitive work, thus presenting a compelling case for adopting it in other aspects of their life.

-Students will make use of technology to explore their career options. Students use telecommunications to collaborate, publish, and interact with peers, experts, and other audiences. (Correlates with METS 4a)

Strategies Include:

-Students will utilize email, forums, newsgroups and list servers to collaborate with students from other geographical areas in ways that wouldn't be possible otherwise. This communication

could help cultivate the acknowledgment and acceptance of cultures which may have otherwise remained at a perpetual distance.

-Students will have the opportunity to explore projects which are of personal interest to them. They may then share the results of these projects with peers who may critique it or provide additional insight.

-Students use technology to locate, evaluate, and collect information from a variety of sources. (Correlates with METS 5a)

-Students will learn to distinguish credible Internet sources from those which are not.

-Students will be afforded the opportunity to use online databases of credible news and magazine articles to replace their printed counterparts when researching.

Timeline for Implementation

2009 - 2010

1. Introduce the new Google Education Systems features into the classroom.
2. Continue using the new features of the website to better communicate with students.
3. Increase the use of United Streaming in the classroom to enhance learning.
4. Collaborate and share lessons using the Elmo (Document Reader).
5. Implement Moodle services.

2010 - 2011

1. Continue exploring features of the Google Apps and begin to prepare for complete change over from old systems. Teachers will be able to instruct students on the changes and aid them in using the new features.
2. Begin using the new features of the website to use this site to better communicate with parents.
3. Increase the use of online resources to enhance learning in the classroom.
4. Begin bringing Moodle services to more students in a variety of classrooms.

2011 - 2012

1. Train on the new systems including e-mail usage, website abilities, document creation, as well as additional services that can enhance the classroom experience. They will also begin teaching students how to use the new systems and update them on any advances.
2. Begin using the new features of the website to use this site to better communicate with the community.
3. Begin using Smart Boards inside the classroom to enhance the curriculum.
4. One teacher in each subject area will offer an online class through Moodle to increase the access of students to curriculum.

C. Technology Delivery

Strategies for the delivery of specialized or rigorous courses and curricula through the use of technology, including distance learning technologies.

Students and teachers will increasingly gain access to the instructional materials and methods through our web site and other online services. As our services become increasingly web based the need for plug-ins, up loading, and downloading through our existing network will be eliminated. Also, through the integration of these different services into one host site through Google Education Services, we will give access to students, parents, and community members in ways that they have never experienced in the past.

The Infinite Campus system will also increase students, parents, and teachers access to information that has been traditionally much more difficult to access.

Through the use of Moodle, students will be able to find online classes and credit recovery solutions without breaking from the schools designated curriculum.

In addition, we are presently involved in a USDA Rural Utilities Service grant which would provide us with the hardware necessary to offer distance learning opportunities to both students and school employees.

D. Parental Communications & Community Relations

Strategies to promote parental involvement and to increase communication with parents and community, including a description of how parents and community will be informed of the technology to be used with the students.

How our tech plan will be distributed to the community:

Our tech plan will be disseminated to the community electronically through our website (www.mceschools.com/techplan.pdf).

Additional means of communicating with parents via technology:

Parents will have access to bulletins and announcements through our website as well as a variety of other forms of contact.

From our website parents can also access the parent portal in infinite campus. This will allow parents to view their student's attendance, progress reports, and individual assignment grades for their students. This gives parents a comprehensive view of how their student is performing in the classroom.

Involvement of the community with the tech plan:

The tech plan will be regularly reviewed by the school improvement committee, whose meetings are open to the public. Administrators and teachers will gather input from parents via personal contact at school events.

Our school website will increase its outreach to the community through information on availability of community outreach programs such as the adult education programs at the school as well as making calendar information available to a larger public.

E. Collaboration

A successful adult literacy program is already in place in Scottville, three miles east of our school. Considering this and the financial situation of our school, we are not poised to provide or collaborate with adult literacy services.

II. Professional Development

F. Professional Development

Strategies for providing ongoing education, sustained professional development for teachers, principals, administrators, and school library media personnel to ensure that staff know how to use the new technologies to improve education or library services.

It is the intent of Mason County Eastern Schools to provide its instructional staff with appropriate faculties, tools, training and supplies to maximize effectiveness resulting in increased student achievement in the classroom. The district will conduct an annual needs assessment and provide specific professional development in the areas identified as weak by the teachers, principals and technology coordinator. These professional development opportunities will be

structured to address the need for bringing all instructors and administrators up to their respective national and state technology competency standards.

Group professional development time will be shifted away from teaching a specific software product or skill. The time will instead be used for developing the ability to learn technology independently by utilizing various online resources, as only this can ultimately lead to proficiency.

We have set the following professional development goals:

-Give all instructional staff the tools to find the answers they need to effectively teach using technology.

-Educate all staff on strategies such as constructivism and inquiry based learning that have been modeled to excite and engage today's youth.

-Utilize technologically proficient faculty members to provide a level of support to their struggling peers.

-Help administrators develop good technology habits and serve as competent technology role models.

-Provide support staff with the training necessary to effectively use the district's upcoming new student information system.

Timeline for implementation of professional development:

2009 - 2010

Professional development will focus on the following technology topics.

- New features of the new Google Education Systems features.
- New features and usage of the new website. Focus will be on how to use this site to better communicate with students.
- Search and usage methods for United Streaming.

2010 - 2011

Professional development will focus on the following technology topics.

- Continue exploring features of the Google Education Systems and begin to prepare for complete change over from old systems
- New features and usage of the new website. Focus will be on how to use this site to better communicate with parents.
- Collaborative effort and training in using online resources to enhance learning in the classroom.

2011 - 2012

Professional development will focus on the following technology topics.

- Updates on Google Education Systems and complete move from the old systems. All teachers will be completely trained in the new systems including e-mail usage, website abilities, document creation, as well as additional services that can enhance the classroom experience.
- New features and usage of the new website. Focus will be on how to use this site to better communicate with the community.
- Begin training in Smart Board uses inside the curriculum.

G. Supporting Resources

Strategies and supporting resources such as services, software, other electronically-delivered learning materials, and print resources that will be acquired to ensure successful and effective uses of technology.

Although an internet connection alone can provide knowledge of virtually anything known, the district will supply the following supplemental resources:

-Technology Coordinator

- Technology teacher to act as liaison between Technology Coordinator and faculty/staff
- Professional development, specific to our district, provided by our own faculty/staff
- Professional development, more general in content, provided at the ISD level
- Various email notifications regarding specific software issues or policy
- Online tools such as the district website (www.mceschools.com), Google Groups, discussion groups, forums and online video tutorials.

III. Infrastructure, Hardware, Technical Support, and Software

H. Infrastructure Needs/Technical Specification and Design

Strategies to identify the need for telecommunications services, hardware, software, and other services to improve the education or library services, and strategies to determine interoperability among the components of the technologies to be acquired.

Current Status of Hardware, Software and Network Infrastructure:

The Mason County Eastern School District has many challenges to overcome as far as technology is concerned. Our middle / high school has more computers than students, however these computers are becoming outdated. Warranties and software on these machines have expired forcing us to implement open source solutions for our word processing/spreadsheet software. These laptops are now equipped with Open Office, and Google Earth among other software packages. Each high school teacher is also equipped with a wireless laptop, running Windows XP, through the same grant. These laptops have received a memory upgrade to better handle current applications.

Our elementary on the other hand has eighty iMac g3's, two to four in every classroom and thirty in the lab. These have proved a challenge to maintain and are well beyond their useful life. Among the software used on the iMacs is Accelerated Reader and old versions of Microsoft Office. This Summer a new reading lab was installed with fifteen Windows Vista laptops all running Read Naturally SE software on Windows Vista. These machines are connected wireless to a network printer as well as the Internet and include integrated webcams.

All of these machines are serviced by a wireless network which is fed by a 6mb internet uplink, one Novell OES Netware server, one Windows 2003 server, one LTSP Linux server and one server running Ubuntu. The Netware server provides email, file storage and sharing, printing, library database, web hosting, and remote file access. The Windows 2003 server runs our student list website and Read Naturally SE server as well as our Type to Learn program. Upgrades are planned for part of the network and may include a LTSP server which will eventually be used to support thin client computers in our elementary. The LTSP server currently serves as our DHCP server but will also be updated within the next 3 years. Lastly, the Ubuntu server hosts our email spam filtering, Internet content filtering as well as a Moodle server.

USF funds may be used to purchase equipment such as wireless access points, servers crucial to Internet connectivity and will help with the purchase of Internet access and telecommunications service.

Technology That Will Need to be Acquired to Improve Instruction and Student Learning:

-Conversion or replacement of 80 iMac g3's in the MCE elementary. This will be accomplished using refurbished Windows machines or a conversion to LTSP terminals.

-Purchase software to rescue children who have fallen behind early in the curriculum and are poised to be permanently disadvantaged in their education because of it.

-Upgrade 30 machines in the High School / Middle School Computer labs. This will be accomplished with refurbished Windows machines.

Strategies for Ensuring the Interoperability of Equipment:

MCE Schools will continue to push web based software to ensure the interoperability of our equipment. The web based push consists of but is not limited to a switch to Google Apps for education which is accessible on most web enabled computers. Online file storage will also be considered for students and faculty. As web-based software becomes the norm more competition in the market makes this movement more economically viable.

Below is a rough timeline for upgrading and purchasing technology:

2009-2010

- Purchase library conversion software as well as newer PC's to replace our library cataloging system.
- Convert email system to Google Apps

- Consider options for converting/purchasing elementary hardware
- Implement elementary iMac upgrade
- Train Faculty/Staff on Google Apps system.

2010-2011:

- Replace HS/MS computer lab with refurbished Windows machines
- Purchase smart phone technology for administrative staff
- Purchase/install new wireless routers for elementary

2011-2012:

- Replace Elementary classroom computers with refurbished Windows machines.

Technical Support Available to District:

Tech support will be handled by the technology coordinator and lead technology teacher. Immediate support issues should be submitted by email which will be monitored by email and smart phone.

MCE will also make use of Google Groups to provide documentation on the most frequently asked questions related to district wide applications such as Infinite Campus, G-mail, Google Calendar, Open Office and MS Office products.

MCE also has a lead tech teacher who acts as a liaison between teachers and the technology coordinator. This will ensure that teachers are given timely help when minor technological issues arise. The lead teacher is trained to use and support hardware and district wide software packages. The lead teacher also dedicates several hours/week of his time to helping to implement and support technology updates.

In addition to on-site support we also rely on our local ISD to team with us on larger technological issues as well as training for our new Infinite Campus student management system which is hosted by MLISD. In the near future the ISD will also be providing hosting and support for a Financial Management package.

I. Increase Access

Strategies to increase access to technology for all students and all teachers.

While MCE faces significant challenges as far as hardware is concerned, there is by no means a shortage of access to technology at the school. We continue to face challenges with the availability of technology in our student's homes. MCE provides study tables two days per week where students can work on computer related assignments, complete web research as well as other computer related tasks such as filling out college applications. The computers are also made available for parents to check on-line grade books and assignment reports through Infinite Campus. Content filtering will be used for all computers within the school including those computers being used after hours.

IV. Funding and Budget

J. Budget and Timetable

Timeline and budget covering the acquisition, implementation, interoperability provisions, maintenance, and professional development related to the use of technology to improve student academic achievement.

	2009-2010	2010-2011	2011-2012
Tech Director Salary & Benefits	\$42,700	\$46,900	\$47,900
Annual Support	\$2,000	\$7,500	\$7,500
Hired Support	\$1,000	\$1000	\$1000
Technology Conferences	\$500	\$500	\$500
Internet Expense & Telephone service	\$25,000*	\$25,000*	\$25,000*
Repairs and Maintenance	\$5,000	\$8,400	\$8,400
Supplies / Materials	\$7,500	\$11,000	\$11,000
Software / Licenses	\$10,000	\$10,000	\$10,000

Technology Hardware	\$15,000	\$15,000	\$15,000
Misc.	\$4,500	\$4,500	\$4,500
Totals	\$113,200	\$129,800	\$130,800

*** E-rate funding currently provides about \$20,500 for ISP expenses as well as \$6000 in telephony expenses. This amount is subject to change due to changes in eligibility.**

K. Coordination of Resources

Strategies that will be employed to coordinate state and local resources to implement activities and acquisitions prescribed in the technology plan.

Mason County Eastern Schools will fund this technology plan through a variety of resources including, but not limited to:

- Designated annual budget
- Local, state and federal grants
- Foundation/corporate grants
- Corporate donations
- Volunteer workers
- Fundraisers

Our technology budget is earmarked for our technology coordinator, contracted training services, supplies and upgrades, etc. We use the Universal Service Fund for our connectivity, LAN support and telecommunication costs. Current revenues from State and federal grants are used to supplement new equipment purchases and staff development.

V. Monitoring and Evaluation

L. Evaluation

Strategies that the district will use to evaluate the extent to which activities are effective in integrating technology into curricula and instruction, increasing the ability of teachers to teach, and enabling students to reach challenging state and national academic standards.

In order to continually evaluate technology within our district we have implemented Google Groups to discuss both Curriculum and technology wants and needs. Currently only the Technology Coordinator, the Technology Lead Teacher and Principals from both buildings are taking part. When the roll out of Gmail and the other Google Apps takes place this Summer the groups will be open to all faculty/staff as well as administrators.

The district will also continue to provide surveys to our students regarding general computer knowledge and what the students feel is missing as far as technology is concerned. Surveys will be made to upper elementary students as well as all middle school and high school students. The results will allow the school to evaluate where we stand as far as integrating technology in our curriculum and making technology available to our students.

Using the above methods and opinions from the Principals, the Lead Technology Teacher and the Technology Coordinator we will evaluate the needs of our district. While it would be ideal to fulfill all requests hurdles exist due to financial and manpower limits. This often causes staff and faculty to refrain from making suggestions or making technology in our district a priority. One goal of the district is to keep the lines of communication open, regarding technology, and to implement those changes that are feasible and provide the best results for our students.

M. Acceptable Use Policy

The acceptable use policy is subject to change at any time.

Mason County Eastern Schools

Internet Acceptable User Agreement

Internet access is available to students and teachers at the Mason County Eastern School District (“MCE”). We are pleased to bring this connection to Mason County Eastern and believe the service offers vast, diverse, and unique resources to both students and teachers. Our goal in providing this service to teachers and students is to promote educational excellence at MCE by facilitating resource sharing, innovation, communication, and research.

The Internet is an electronic highway connecting thousands of computers all over the world and millions of individual subscribers. Teachers and students will have access to the following:

- (1) Electronic mail (e-mail) communication;
- (2) Information from research institutions;
- (3) Software and graphics of all types for school use;
- (4) Many university Library Catalogs , the Library of Congress, and ERIC, a large collection of relevant information to educators and students;
- (5) Discussion groups on a wide range of topics;
- (6) The World Wide Web, the newest and most exciting access tool on the Internet.

With access to computers and people all over the world also comes the availability of material that may not be considered of educational value in the context of a public school. Mason County Eastern School District has taken steps to restrict access to controversial issues and materials.

Mason County Eastern Schools believe the valuable information and interaction available on this worldwide network is an asset to the District’s educational goals. This policy may be revised from time to time as necessary.

Internet Conditions of Use and Etiquette

- (1) The use of your account must be in support of education and research and consistent with the laws, rules and regulations of Mason County Eastern Schools, the State of Michigan and the Federal Government (including the Children’s Internet Protection Act). The district will make its

best effort to install server and/or client software which will restrict access to most inappropriate material. The following uses of school-provided Internet access are not permitted:

(A) To access, upload, download, or distribute pornographic, obscene, or sexually explicit material;

(B) To transmit obscene, abusive, sexually explicit, harassing, or threatening language or suggestions;

(C) To violate any local, state, or federal law;

(D) To access another person's materials, information, or files without permission;

(E) To violate copyright or otherwise use the intellectual property of another person or organization without permission; and

(F) To engage in commercial, political, or profit-making enterprises. Notify your teacher or principal immediately if you accidentally encounter or obtain materials in violation of this policy.

(2) Privileges- The use of the Internet is a privilege, not a right. An inappropriate use will result in the cancellation of those privileges and other appropriate consequences, including discipline. All users must obtain prior approval before receiving an account. Each student and teacher who receives an account will be instructed in the proper use of the network. The system administrators may close an account at any time as required. The administration, faculty, and staff of Mason County Eastern School District may request the system administrators deny, revoke, or suspend specific user accounts.

(3) Accounts will be terminated upon your departure from Mason County Eastern Schools.

(4) Network Etiquette and Use- you are expected to abide by acceptable usage rules and by the generally accepted rules of network etiquette (Etiquette). These include (but are not limited to) the following:

Be polite. Do not get abusive or use profane language or vulgarities. Do not engage in personal attacks or harassment of another person.

Do not reveal personal information about yourself or others such as address, phone number, or credit card information, and do not agree to meet with someone you have met online without your parent's approval and participation.

Watch humor and sarcasm when using e-mail. The meaning of messages can be easily misconstrued.

You should consider all communication and information accessible via the network to be public property. Do not post private information about another person.

All downloads will be saved to network drives or removable storage, not on the hard drive.

All users must obtain prior approval from the Internet administrator before joining a list server.

Do not respond to unsolicited online contact from anyone.

REMEMBER: Mason County Eastern Schools may review and monitor your use of district computers, including, but not limited to, the internet sites you access and e-mail you send and receive. You should have no expectation of privacy when using district computers.

(5) Responsibilities- The user is responsible for all materials received via his/her user account and accepts responsibility for keeping all prohibited material, inappropriate text files, or files dangerous to the integrity of the center network, equipment, or software from entering the school via the network. The user will not plagiarize works he/she finds on the Internet and will respect the rights of copyright owners.

(6) Security- If you identify a security problem on the Internet, you must notify the Mason County Eastern Internet Administrators immediately. Any user identified as a security risk or having a history of problems with other computer systems may be denied access to the Internet.

(7) Vandalism- Vandalism will result in cancellation of privileges and discipline to the offering party. Vandalism is defined as any attempt to harm or destroy data of another user. Internet Administrators' decisions to discontinue use of privileges will be final in every attempt of vandalism.

MCE makes no warranties of any kind. Whether expressed or implied, for the service it is providing. MCE will not be responsible for delays, non-deliveries, mis-deliveries, or service interruptions caused by its own negligence or your errors omissions. MCE specifically denies any responsibilities for the accuracy or quality of information obtained through its services.

Any misuse of passwords, abusive or inappropriate conduct on the Internet, or any other inappropriate action while connected to the Internet, in MCE's discretion, may lead to disciplinary action.

By signing below, the user and parent or guardian (if applicable) certify that they have read the MCE Policy on District-Provided Access to Electronic Information. Services and Networks and agree to follow the policy and this Acceptable User Agreement. Each party further agrees to contact the MCE Internet Administrator if he or she has questions about the District's Policy or Acceptable Use Agreement.

I understand and will abide by the above Internet Use Agreement. I further understand that violation of the Agreement may constitute a criminal offense. Should I commit any violation, the

School may revoke any access privileges, and I may be subject to disciplinary and/or legal action.

User's Full Name (Please print): _____

User's Signature: _____

Date: _____

(If the user is under the age of 18, a parent or guardian must also read and sign this agreement.)

As the parent or guardian of this student, I have read the Internet Use Agreement. I understand that this access is designed for educational purposes and that Mason County Eastern School District has taken precautions to eliminate controversial material. However, I also recognize it is impossible for the school district to restrict access to all controversial materials and I will not hold the District responsible for materials my child acquires on the network. Further, I accept full responsibility for supervision if and when my child's is not in a school setting. I hereby give permission to issue an account for my child and certify that the information contained on this form is correct.

Parent or Guardian's Name (Please print): _____

Parent or Guardian's Signature: _____

Date: _____

*Parents/guardians who do not want their child to have access to the Internet should write a note below expressing their wishes. For those students who do not receive permission to use the Internet, the District will provide alternative research tools that the student can use to complete the work.